"The Statutes – a Path and a Mirror", 2nd Lesson 8th February

Coming up this Saturday 8th February (3pm Irish time) - the Second Lesson on "The Statutes – a Path and a Mirror", offered by Focolare's "Popular Marian University (UPM)

The journey through the course on the Statutes of the Focolare Movement continues, offering a unique opportunity to deepen our understanding of the foundations that shape our spirituality and mission. The upcoming second lesson on 8th February, will explore two essential themes:

- The Charism and the Rule Fr. Fabio Ciardi
- A Life Together Expressed by Law Sr. Tiziana Merletti

This session is not merely about learning the technical aspects of the Statutes but about understanding how they serve as a bridge between the charism and daily life. Fr. Fabio Ciardi (OMI), an esteemed scholar in spirituality, will guide us in exploring how the charism finds expression in the Rule, giving life to a concrete way of living. Meanwhile, Sr. Tiziana Merletti (Franciscan Sister of the Poor), with her vast experience in law and community structures, will illuminate how shared life is expressed through norms that guide and sustain it.

Whether you are new to this journey or have been following closely, this lesson provides a valuable moment to strengthen our collective commitment. The Statutes are not just regulations; they are a means of safeguarding and transmitting the gift we have received for the good of all.

The lessons are offered in five languages (Italian, English, French, Spanish, and Portuguese) at 3 PM Irish time and are available afterwards. Access the sessions through the Focolare Movement's official YouTube channel or via universitapopolaremariana.org.

For inquiries, contact: upm@focolare.org or focolare.ireland@focolare.org

Ireland | "The Statutes – a Path and a Mirror", 2nd Lesson 8th February https://www.focolare.org/ireland/news/2025/02/06/the-statutes-a-path-and-a-mirror-2nd-lesson-8th-february/ #focolare #upm #statutes #lubich #chiara #lifelong #legacy #future #faithful